

Learning Video Making Training Multimedia Based Using Powtoon For Teachers Of State 12 Junior High School, Sungai Raya, Regency. Kuburaya

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ARTICLE INFO	ABSTRACT
Article history Received : March, 2023 Revised : May, 2023 Accepted : May, 2023 Keywords Video, Multimedia, Powtoon, Training	<i>Education is a real effort to facilitate other individuals in achieving independence and mental maturity so that they can survive in the competition of life. In educational activities, students are targets (objects) and at the same time as educational subjects. In Tilaar's perspective, multicultural education originated from the development of the idea of "interculturalism" after World War II. The emergence of the idea and awareness of "interculturalism" is related to developments in international politics concerning human rights, independence from colonialism and discrimination. Along with the progress of the development of Information Technology, globalization is also becoming increasingly rapid. As it is known that globalization has brought many foreign cultures to Indonesia. Information Technology sometimes unwittingly changes its function to become a foreign cultural tool. The purpose of this Community Service Activity is to provide Training on Making Multimedia-Based Learning Videos Using Powtoon for SMP Negeri 12 teachers</i>

A. Introduction

Education is a real effort to facilitate other individuals in achieving independence and mental maturity so that they can survive in the competition of life. In educational activities, students are targets (objects) and at the same time as educational subjects. In Tilaar's perspective, multicultural education originated from the development of the idea of "interculturalism" after World War II. The emergence of the idea and awareness of "interculturalism" is related to developments in international politics concerning human rights, independence from colonialism and discrimination (Puspita, 2018). Along with the progress of the development of Information Technology, globalization is also becoming increasingly rapid. As it is known that globalization has brought many foreign cultures to Indonesia. Information Technology sometimes unknowingly changes its function to become a foreign cultural tool (Puspita, 2018). The existing and used device platforms are heterogeneous because they depend on different networks and hardware platforms and are very effective in providing data and information security (Komalasari & Fudsy, 2021). The purpose of this Community Service Activity is to provide Training on Making Multimedia-Based Learning Videos Using Powtoon for SMP Negeri 12 teachers (Al-ikhlas, 2021).

B. Literature Review

The literature review that can be given in relation to this Community Service Activity is: Training on Making Learning Videos Using Animaker for Teachers of SMK Negeri 9 Pontianak (Sujatmiko & Saputra, 2021), Then (Al-ikhlas, 2021) which discusses Video-Based Learning Training Powtoon Multimedia and Google Forms Online Exam Media to Support the Implementation of Online Learning at SMPN 1 Anjir Pasar

C. Method

Implementation Method In community service activities, namely face-to-face meetings at State Junior High School 12, Sungai Raya, Kab. Kuburaya.

D. Results and Discussion

The results of the Evaluation of the Implementation of Community Service Activities carried out at SMP Negeri 12, Sungai Raya, Kab. Kuburaya, namely Community Service Activities entitled: Training on Making Multimedia-Based Learning Videos using Powtoon for Teachers ran smoothly without any hindrance, but with the implementation of these activities, participants felt dissatisfied, because the facilities available at the activity location were rather inadequate so that the participants many are constrained.



Figure 1. PKM results

Implementation of Community Service Activities held at SMP Negeri 12, Sungai Raya, Kab. Kuburaya, namely Community Service Activities entitled: Training on Making Multimedia-Based Learning Videos using Powtoon for Teachers ran smoothly without any hindrance, but with the implementation of these activities, participants felt dissatisfied, because the facilities available at the activity location were rather inadequate so that the participants many are constrained.

The time allotted could not be maximized in all activities, because the location of the school's position was in a village far from the crowds so that the teacher-teacher participants present were far different from initial expectations, the participants who attended only numbered more than half of the total number. Even so, the participants were very enthusiastic in participating in the training, this is evidenced by the results of implementing community service activities at SMP Negeri 12, Sungai Raya, Kab. Kuburaya, which is in the form of several tasks that have been made by some of the participants who come from teachers.

E. Conclusion

From the results of the Community Service that has been carried out, several conclusions can be drawn, namely: The community service program is one of the programs that must be implemented, both by lecturers and by students, based on principles.

With the community service program, students are expected to be able to interact and be able to make a positive contribution to society. It is also hoped that students will be able to learn to live in society in order to gain broad experience, so that in the future they can become human beings who have personal competence and social competence; honest, visionary, competent, fair, intelligent, disciplined, leadership, responsibility, and others.

F. References

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